



Winter 2004

## COLINA MIDDLE SCHOOL

A National Blue Ribbon School 2002  
A California Distinguished School 2001

Excerpts from the 2002-2003 SCHOOL ACCOUNTABILITY REPORT CARD

**Conejo Valley Unified School District**  
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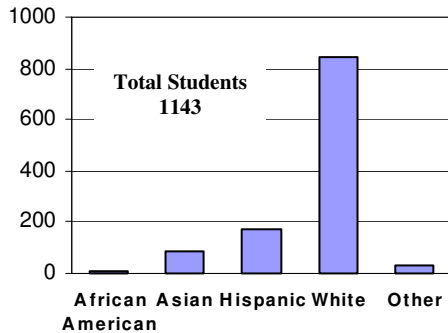
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### AT A GLANCE 2002-03

School Type:	Middle
Grade Levels:	6-8
Total Enrollment:	1143
Total Teachers:	49
Per Pupil Expenditure:	\$6,385

### Enrollment Breakdown by Number of Students



### PRINCIPAL'S STATEMENT

Colina Middle School strives to provide each student with a safe, nurturing and well disciplined environment in which to achieve maximum development of each student's potential as a life-long learner and as a caring human being. Working hard to achieve academic success, making friends and treating others with kindness, and enjoyment of succeeding together are seen as keys to a positive school climate. A challenging and engaging learning environment for all students facilitates the development of self-esteem and self-discipline.

Colina Middle School has developed the following goals:

- Students will develop positive attitudes toward the learning process.
- Students will develop skills and knowledge to maintain good physical and mental health
- Students will develop skills for effective, grammatically acceptable written and verbal communication.
- Students will develop attitudes, skills and knowledge to gain, organize and communicate scientific information and to engage in critical thinking to make independent judgments.
- Students will develop attitudes and skills to appreciate the arts or other interests that promote the creative processes.
- Students will increase their knowledge of and appreciation for different cultures and the contributions each has made to the United States. Colina's goal is to create an environment of tolerance and respect for all people.
- Students will develop an appreciation of mathematics and the ability to apply mathematical skills that will allow for effective functioning in a changing world.
- Students will read for pleasure.

### CURRICULUM AND INSTRUCTION

The Conejo Valley Unified School District's curriculum and instructional program are aligned with State and District curriculum standards and utilize all the District-adopted courses of study, textbooks and supplemental materials.

Colina's instructional program mission is to prepare students for fulfillment in school and in life by cultivating each child's potential. The educational program is designed to reinforce and extend academic and life skills, to provide conceptual and content preparation for the high school core curriculum, and to allow students to experience exploratory courses and electives. The master schedule is designed to allow maximum flexibility to address the needs of every student. Teachers create an engaging and challenging standards-based curriculum, and our students consistently achieve top scores on standardized tests in our district and county.

### OPPORTUNITIES FOR PARENT AND COMMUNITY INVOLVEMENT

**Bilingual Advisory Committee:** CVUSD English Language Learner Committee meets five times during the year to discuss the English Language Development Program. One Advisory Member is a parent of an EL student at Colina Middle School. Contact Moira Fagan Simpson at 495-7429 x1013.

**Career Speakers:** Colina's counseling office sponsors a Career Speakers Program in which our own students' parents speak on their occupational fields. Contact Moira Fagan Simpson at 495-7429 x1013.

**Parent Volunteers :** Parents are needed in the Counseling Office on a regular basis for computer data entry. Contact Sam Kane at 495-7429 x1011.

### Average Class Size

	2002-03	2001-02	2000-01
English	29.2	27.1	27.9
Math	26.1	31.1	32.3
Science	32.3	33.5	32.3
Soc. Sci.	33.9	33.0	33.6

### BUSINESS AND COMMUNITY PARTNERS

The Reagan Library,  
Rusty West of Marketscan,  
Mark Terry  
of  
JBL Professional

*"The mission of the Conejo Valley Unified School District is to meet the academic, cultural, social, and individual needs of students in order to prepare them to make meaningful contributions to a democratic society."*

**Academic Performance Index (API)**

The Academic Performance Index (API) is a score on a scale of 200 to 1000 that annually measures the academic performance and progress of individual schools in California. On an interim basis, the state has set 800 as the API score schools should strive to meet.

API Base Data				API Growth Data			
	2000	2001	2002		From 2000 to 2001	From 2001 to 2002	From 2002 to 2003
Percentage Tested	100	100	100	Percent Tested	100	100	100
API Base Score	851	859	854	API Growth Score	868	865	863
Growth Target	#	A	A	Actual Growth	17	6	9
Statewide Rank	10	10	10	Explanatory Notes are contained in the complete version of the SARC			
Similar Schools Rank	7	7	9				

**Standardized Testing and Reporting (STAR)**

Through the California Standardized Testing and Reporting (STAR) Program, students in grades 2-11 are tested annually in various subject areas. Currently, the STAR program includes California Standards Tests (CST) in English Language Arts and Mathematics in grades 2-11, and Science and History-Social Science in grades 9-11. The California Standards Tests (CST) show how well students are doing in relation to the state content standards. Reading and mathematics results from the Norm-Referenced Test (NRT), adopted by the State Board of Education (this was the Stanford 9 test up until 2003, but was changed to the California Achievement Test, Sixth Edition for 2003), are reported for each grade level as the percent of tested students scoring at or above the 50th percentile (the national average).

California Standards Tests (CST) - English Language Arts and Math																			
Percentage of all students achieving at the Proficient or Advanced level (meeting or exceeding the state standard) (--- data not available)																			
CST	COLINA			DISTRICT			STATE			Math	COLINA			DISTRICT			STATE		
	ELA	2001	2002	2003	2001	2002	2003	2001	2002		2003	2001	2002	2003	2001	2002	2003	2001	2002
6	81	80	84	62	62	67	31	30	36	---	82	80	---	60	65	---	32	34	
7	63	68	71	61	62	67	32	33	36	---	61	68	---	57	60	---	29	30	
8	65	64	61	59	63	59	32	32	30	---	48	60	---	38	55	---	26	30	

California Achievement Test/6 (CAT/6)- 2003 and Stanford Achievement Test (SAT 9)- 2001 and 2002 - Reading and Math																			
Percentage of all students scoring at or above the 50th percentile. (Data cannot be compared between the SAT 9 and CAT/6)																			
Read	COLINA			DISTRICT			STATE			Math	COLINA			DISTRICT			STATE		
	SAT 9		CAT6	SAT 9		CAT6	SAT 9		CAT6		SAT 9		CAT6	SAT 9		CAT6	SAT 9		CAT6
	2001	2002	2003	2001	2002	2003	2001	2002	2003		2001	2002	2003	2001	2002	2003	2001	2002	2003
6	92	90	89	78	78	72	47	48	45	---	97	95	92	84	85	77	57	60	51
7	81	79	82	78	78	76	48	48	45	---	85	82	83	81	80	75	50	52	46
8	82	84	73	79	81	72	50	49	41	---	83	82	80	80	79	76	49	50	48

**Adequate Yearly Progress (AYP)**

The No Child Left Behind Act (NCLB) requires that all students perform at or above the proficient level on the CST by 2014. In order to meet annual performance objectives, districts and schools must improve each year according to set requirements. Data reported show whether all groups of students in this school made Adequate Yearly Progress.

GROUPS	COLINA			DISTRICT		
	2001	2002	2003	2001	2002	2003
All Students	---	---	Yes	---	---	Yes
Hispanic or Latino	---	---	Yes	---	---	Yes
White (not Hispanic)	---	---	Yes	---	---	Yes
Socioeconomically Disadvantaged	---	---	Yes	---	---	Yes
English Learners	---	---	Yes	---	---	Yes
Students with Disabilities	---	---	Yes	---	---	Yes